My, your, his, her 🔘

What's your name? What's his name? What's her name?

My name is Taylor. **His** name is Michael. Her name is Jennifer.

What's = What is

A Complete the conversations. Use my, your, his, or her.



- 1. A: Hello. What's ____your ___ name? B: Hi. name is Antonio. What's name? A: name is Nicole.
- 2. A: What's name? B: name is Michael. A: And what'sname? B: name is Jennifer.
- **PAIR WORK** Practice the conversations with a partner.

SPELLING NAMES

A C Listen and practice.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z ab c d e f q h i j k l m n o p q r s t u v w x y z

- B CLASS ACTIVITY Listen and practice. Then practice with your own names. Make a list of your classmates' names.
- A: What's your name?
- B: My name is Sarah Conner.
- A: Is that S-A-R-A-H?
- B: Yes, that's right.
- A: How do you spell your last name? C-O-N-N-O-R?
- B: No, it's C-O-N-N-E-R.

My Classmates Sarah Conner Jennifer Miller

LISTENING First names

- We have do you spell the names? Listen and check (

 ✓) the correct answers.
- 1. Kara Cara

- 2. Mark 3. Shawn 4. Sophia Marc Marc

WORD POWER Titles

A C Listen and practice.

Miss Ito

(single females) Mrs. Morgan (married females) Ms. Chen Mr. Garcia (single or married females) (single or married males)

Listen and write the titles.

1. Lopez

2. Smith

3. Kim

4. Anderson

SAYING HELLO



CLASS ACTIVITY Go around the class. Greet your classmates formally (with titles) and informally (without titles).